Pupil Premium Strategy and Expenditure Forecast 2021-2022

Oakley School
Skills for Life and Independence

Key Information:	
Total number of pupils on school roll: • 172 pupils Year R-Year 11	**SEND Need Types:** • Moderate and Severe Learning Difficulties (MLD & SLD) • Global Developmental Delay (GDD) • Autistic Spectrum Disorder (ASD) • Speech, Language and Communication Needs (SLCN) • Social, Emotional and Mental Health (SEMH)
Total number of pupils eligible for Pupil Premium: • 61 FSM • 4 Children in Care **Total Pupil Premium forecast budget 2021-22:** £73,565	• 23% of pupils eligible for PP are girls • 77% of pupils eligible for PP are boys • 43% of pupils eligible for PP are Primary age • 57% of pupils eligible for PP are Secondary age

Possible in-school barriers to future attainment:

- Pupils' Special Educational needs (Cognition and Learning, Communication and Interaction, Sensory and Physical, Social and Emotional and specific learning difficulties and disabilities)
- Pupils' therapeutic needs (Occupational Therapy, Speech and Language Therapy and health related issues)
- Pupils' mental health and wellbeing needs, including: mental health, social and communication needs and difficulties, Life Skills and limited aspiration.

External barriers to future attainment:

- Family, social & socio-economic circumstances
- Parents/carers own learning needs and their abilities to support their child's learning needs.
- Wellbeing issues of pupils at home and at school
- Accessibility e.g. to and from after school clubs; trips, visits and residential trips; attending school appointments or workshops for parents & carers
- Impact of lost learning due to the pandemic

The information below demonstrates how we intend to allocate Pupil Premium funds to:

1. Ensure whole school curriculum is enriched to aid recovery from the pandemic with a focus on the pupil's mental health and wellbeing.
2. Consistently achieve high quality personalised learning to meet the needs of our children and young people.
3. Deliver a Wider Curriculum that ensures there are opportunities for pupils to enhance their skills for life and independence.
4. Extend pupil's knowledge and skills through the PSHE & RSE Curriculum to develop their independence and ability to keep themselves safe.
5. Develop communication with parents/carers and increase their involvement in their child's school experience.
6. Provide THRIVE interventions for all staff, pupils, parents/carers to improve pupils' abilities to identify and self-regulate their emotional wellbeing.

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Intent/Desired Outcomes	Action/Approach	Impact	Staff lead	Predicted Expenditure
1. Ensure that the whole school curriculum is enriched to aid recovery from the pandemic with a focus on the children's mental health and wellbeing.	• Commission Rowan Tree counselling sessions for identified pupils • Appoint Music Therapist for sessions with identified pupils and classes	• Children's mental health and wellbeing is improved • Increased engagement in learning • Increased progress • Reduction of entries on Sleuth	AHT	£17,280 £13,720
2. Consistently achieve high quality personalised learning to meet the needs of our children and young people.	• Interoception training for all staff • Staff CPD for AAC, behaviour management	• Improved outcomes for pupils progress. • Improved school attendance and punctuality. • Improved pupil progress in Evidence for Learning.	ELT	Staff Training: £4,565 Occupational Therapy: £3,000 Speech & Language Therapy: £3,000 Items purchased for specific children: £5,000
3. Deliver a Wider Curriculum that ensures there are opportunities for pupils to enhance their skills for life and independence, social development and breadth of learning experiences.	• Opportunities for pupils and families to meet and extend through after school clubs • Out of hours social opportunities such as after school clubs, DofE award scheme • Curriculum mapping of events for all pupils to access enrichment activities, including annual residential plan	• Improved engagement & wellbeing. • Improved confidence & independence • Improved health and fitness • Pupils are able to transfer and apply skills they have learnt in the classroom into wider contexts	AHT	Curriculum Trips (off-site): £10,000 Travel: After School Clubs: £1,500 Residential trips: Outdoor Learning/Forest School: £4,000
4. Extend pupil's knowledge and skills through the PSHE & RSE Curriculum to develop their independence and ability to keep themselves safe.	• Engagement & wellbeing opportunities to be available for pupils	• Improved engagement & wellbeing. • Improved confidence & independence • Improved health and fitness • Pupils are able to transfer and apply skills they have learnt in the classroom	ELT	Food Technology Activities: £4,500 Expressive Arts: £1,000

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5. Develop communication with parents and increase their involvement in their child's school experience.	• Parental workshops • Access to therapy team • Visiting speakers • Meet the Teacher/Parents' evenings • Christmas/Summer Fairs	• Increased attendance and punctuality • Increased engagement levels between school and home, with improved quality of engagement • Parents are more engaged with their child's learning which leads to improved attainment. • Improved parental confidence and well-being	ELT	
6. Provide THRIVE interventions for all staff, pupils, parents/carers to improve pupils' abilities to identify and self-regulate their emotional wellbeing	• All staff to receive new training and refresher training in THRIVE. • Training for parents/carers to support their child's mental health and wellbeing at home.	• Children's, parent's and staff's mental health and wellbeing is improved • Increased engagement in learning • Increased progress • Reduction of entries on Sleuth		£2,000
			Total allocated (estimated): £69,565 plus **Unallocated Budget (to respond to emerging needs): £4,000** **Total: £73,565**	

Reviewed by the Lead Governor for Pupil Premium and a member of the Leadership Team	
Shared at the Full Governing Body Meeting September 2021	January 2022
Summer 2022 – Included in the Final Report to FGB	