Mathematics

number:

*Counting objects, counting up and down to events starting.
* Counting actions – jumping, skipping
*action songs

number pattern/shape, space, measure

- Repeating patterns
- Shapes

Understanding the World

*Visit a theatre or cinema

*Watch a show on TV

*Explore different jobs – help families set the table, wash up or do the gardening.

*Explore Nature – find different objects, match to colours? Listen to

.

Physical Development

*Climbing/balancing/throwing balls

*Dressing and undressing

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Communication and Interaction

Intensive interaction
Supporting use of communication aids
Connection/Together time

Phase 1 Term 6 – The Greatest Show

Welcome to the Circus!

Who Can I Be? - Lights, Sounds, and Colours- Exploring Senses and Simple Performance

Expressive Art & Design:

- Exploring role-play items/objects/dressing up
- Make up songs and stories.
- Junk modelling
- Make a stage

Personal, Social, Emotional Development

- What am I good at?
- Songs – body parts – where is your foot, where is your nose?
- Feelings

Literacy

Key Texts:

1. **Spot goes to the circus by Eric Hall**
2. **Peppa Pig – The School Play**
3. **Maisie goes to a show**

***Watch a show/film**

***Matching pictures**

***Mark Making – large scale outside, chalks etc..**