Mathematics

number awareness of numbers - noticing numerals in different environments - counting on fingers - matching numbers to 5, 10 and beyond - numbers as marks on paper - showing curiosity by commenting or questioning - comparing two groups of objects - reciting numbers back from 10-0, 20-0, 30-0 etc - estimating how many objects there are - says a number that is 1 or 10 more/less than a number - begins to recognize and use mathematical signs + - = begins to subtract a single digit number from up to 10 - using manipulatives, five frame, ten frame to support

number pattern/shape, space, measure
repeated actions – building simple structures – exploring capacity – talking about time-based events now and later – using positional language – knowing names of 2D and 3D shapes – patterns – orders items by length, height or weight – uses of money – days of the week

Understanding the World

Engage

People, Culture and Communities
Watching and joining in with other children and adults, copying adults in simple tasks and jobs, imitating everyday actions and events in pretend play, knowing that people are different and that is ok.

Explore and Discover

Past and Present
Identifying the similarities and differences between elements of different times in history, sharing present and past in their own and other people's lives

People, Culture and Communities
Road safety, understanding the similarities and differences between lives of children in a different country, exploring different beliefs and celebration, learning when to use ID documents

Forest School – Sensory play (bubbles/water/ice), trying food we have grown, exploring wildlife (bug hunting, pond dipping, bird watching/listening)

Physical Development

Gymnastics, Swimming, Judo, Boxing, This is Dance and Tennis

Life Skills – Food Tech

Engage – tasting different foods, spreading, cutting as well as hygiene, teeth brushing and dressing skills

Explore/Discover – mixing, melting, slicing and whisking a variety of fun food recipes with a circus/funfair theme

Communication and Interaction

Attention Oakley
Use of Total Communication resources, especially personalised communication boards

Phase 2 Term 6 – The Greatest Show
Welcome to the Circus!
Big Top Sensory Fun - Exploring circus-themed sensory trays and activities – Make props for Phase 1 - Summer Singalong
Key Calendar Events and Celebrations: summer and seasonal events, School Summer Fair 4 July, summer picnic at the end of term

Sensory, Sound and Movement with Victoria
singing, drums, online music
Expressive Arts and Design with Lisa
Drama, designing and making resources

Engage, Explore and Discover – Art
Pupils will explore circus-themed art through colour, creating mark making, clown faces, costume patterns, circus animals, a circus tent, movement art and face painting designs.

Expressive Arts and Design with Lisa
Drama, designing and making resources

Personal, Social, Emotional Development

Engage
Asking for help, building relationships with peers, interoception and zones of regulation.

Explore/Discover
Basic e-safety, understanding information which can be shared and which should be kept private, growth mindset, asking for help and identifying people who can help, exploring money and pocket money, understanding what medicine is.

Basic e-safety, understanding

Literacy

Engage
Maisy's Circus Show: Pull, Slide and Play! by Lucy Cousins
Circus by Lois Ehlert
The Fabulous Foskett Family Circus by Quentin Blake
Explore
The Circus Ship by Chris Van Dusen
You See a Circus. I See… by Mike Downs
The Bear and the Piano, David Litchfield
Discover
The Greatest Show on Earth by Mini Grey
If I Ran the Circus by Dr. Seuss
The Acrobat by Alborozo

Futures & Destinations Links

Sensory and regulating activities