Mathematics

Number

Counting and number operations

Money – pricing tickets, giving change

Number pattern/shape, space, measure

Looking at patterns in circus tents, bunting etc

Comparing weights and balancing.

Measuring weights in real life contexts – cooking…

Understanding the World

The Natural World

People, Culture and Communities

Circus Life compared to 'our' lives – accommodation

Environment, school, daily routine, travelling

Explore and Discover

People, Culture and Communities

- Comparing our lives to the lives of others in different countries.
- Using facilities in our local community.
- Travelling by bus, train, minibus, walking safely.

Forest School – TWiB preparation, tasting vegetables we have grown, sensory play (bubbles, water), exploring wildlife (pond dipping, bird watching/listening)

Physical Development

Swimming, Gym, Tennis, Dance

Life Skills

Using small appliances e.g. toaster, blender, kettle, air fryer.

Creating own menus

Preparing simple meals.

Expressive Arts and Design

Music and Performance – Planning, Preparing & Rehearsing Performances for Oakley's Got Talent

- Planning and choosing their dance, song, music and/or instruments
- Practicing their dance and/or singing on a collaborative piece as a class or small groups
- Choosing and practicing their instruments
- Learning words, melodies and actions for songs

Art and Design – Art

Designing, creating and developing ideas (props, back drops, programmes, tickets) to support Oakley's Got Talent:

- Designing and creating – 2D (programmes, tickets, posters and back drops) and 3D (props).
- Problem solving and acting on feedback of others.
- Working on collaborative projects.
- Joining materials e.g. glue, hot glue gun, staples.

Phase 3 Term 6 – The Greatest Show

Building Confidence, Creativity, and Communication

Exploring where circuses and shows come from, and how they've changed.

Key Calendar Events and Celebrations: Oakley's Got Talent, Sports Day

Communication and Interaction

Attention Oakley, Lego Therapy, barrier games

Use of Total Communication resources, including personalized communication boards

Personal, Social, Emotional Development

Working together to achieve a goal – allocating roles and responsibilities, task planning

Learning about behaviour expectations for different settings – going to a show/film, being a performer, being an audience member, going to the shops/park/café, being with friends.

Giving and receiving feedback in a positive and supportive way

Kind words and actions – being supportive

RSE

Term 6 Being Safe

Begin to understand the concept of privacy

- How to recognise and talk about feelings of being uneasy or unsafe
- Know where to get help / ask for advice
- How to report any concerns for themselves and others

Literacy

Engage

- Using CIP to make posters for Oakley's Got talent

Explore

- Creating Programmes and Posters for Oakley's Got Talent

Discover –

- Creating programmes for Oakley's Got Talent (including key information, word processing etc).
- Creating posters for Oakley's Got Talent (writing to persuade – using a wide range of language including adjectives).
- Writing reports (after Oakley's Got Talent) for Headteacher's newsletter.

Futures & Destinations Links

Work Experience opportunities –

- Ushering at Oakley's Got Talent.
- Designing programmes, tickets and posters.
  Assisting with props backstage.