Mathematics

Explore and Discover

Number patterns

Shape, space, and measure

Revision and Functional Skills interventions

Engage

Time - including days of week, months of year and seasons.

Number and counting

Understanding the World

Explore and Discover

People, Culture and Communities

Travel Training

The history of the circus – exploring skills and the development of costume.

The range of skills used in the circus, link to employability.

What jobs do people do in and around the circus?

Physical Development

Bodiam – Sports at Tonbridge School

Knole – Gymnastics

Scotney – Physical & Sensory

Dover – Golf

Rochester – Swimming

Leeds – Physical & Sensory

Hever – Tennis

Life Skills

Oakley 'Masterchef' - food presentation

Kitchen hygiene and general safety practices

Communication and Interaction

Attention Oakley

Use of Total Communication resources, including personalized communication boards

Phase 4 Term 6 – The Greatest Show

Exploring Community, Careers, and Real-World Skills including jobs in theatre, circus, performance.

Carnival.

Key Calendar Events and Celebrations: WB Monday 8th June – Assessment Week, WB: 15th June – Sports Week, WB Monday 22nd June – Work Experience Week (Engage), WB Monday 29th June –Work Experience Week (Discover & Explore).

Expressive Arts and Design

Linked to Fashion and Circuses

Fashion photography – looking at existing fashion magazines and then creating an Oakley fashion photoshoot.

Editing photos on iPads and printing in black and white on photographic paper and frame.

Professional photographer visit.

Puppet making – design clothes for a puppet in a story based on our focus text and link the colours to the characters.

The Greatest Show – fashion and art.

Exhibition focus – all about me and all about Oakley

Take part in different new creative activities

Exhibit an art or craft product within an appropriate area

Exhibit the art or craft product in an area where it can be experienced

Evaluates the product, thinking about appearance and the way it works

Work independently or collaboratively to create a product or artistic project over a series of weeks.

Personal, Social, Emotional Development

School nurse visit

Medications- staying safe, reading instructions, prescribed medications.

Work experience - what to wear at an interview and in the workplace. Dressing self and talking to professionals in the community.

Keeping safe in community and online community during the summer holidays.

Literacy

Engage

Come to the Circus (Collins Big Cat Series) – Cliff Moon

You See a Circus. I See : I See… : I See... 2006 by Mike Downs

Explore

The Secret Circus by Johanna Wright

The Boy Who Swam with Piranhas by David Almond

Discover

Drama (graphic novel) by Raina Telgemeier

Futures & Destinations Links

Roles and Responsibilities

Exploring jobs in entertainment (performer, technician, front of house, manager).

Inclusion and Accessibility in Shows

Considering how to make performances accessible to all.