Oakley School Strategic Plan 2026-2029



Oakley School Strategic Plan for 2026-2029 is ambitious to ensure an inclusive and aspirational learning environment that supports academic, social and emotional development for every pupil to achieve, belong and thrive.
The Strategic Plan has four pillars of development: Achievement, Curriculum and Teaching, Staff Development and Wellbeing, Family and Community Partnerships and Leadership and Governance. The Strategic Plan reflects our ambition and commitment to excellence to transform outcomes and experiences for every pupil at Oakley School, within our local community and through national networks.

Achievement, Curriculum and Teaching	Staff Development and Wellbeing	Family and Community Partnership	Leadership and Governance
• Ensure pupils continue to have an excellent curriculum offer, including the Creative and Wider curricular through school and community engagement, to include vocational and life skills. • Implement personalised learning pathways supported by robust assessment systems to ensure knowledge & skills are secure from Early Years to Post 16 and in preparation for adulthood. • Extend opportunities to capture Pupil Voice and self-advocacy. • Further extend the Oakley Learning Journey Curriculum in response to local and national developments. • Embed evidence-based practices to enhance engagement and progress. • Integrate technology and innovative approaches to meet complex and diverse needs.	• Map the Talent Management strategy for the school. • Promote staff wellbeing initiatives to sustain high-quality staff. • Provide further professional development to strengthen SEND expertise at Oakley School and locally. • Extend the outreach training and development offer to provide early identification, inclusive learning for all and adaptive teaching and resource.	• Extend communication and collaborations with families through family engagement to ensure every family is actively involved in supporting their child's learning and development, strengthening the home–school partnership and contributing to improved pupil outcomes. • Extend and build partnerships with local organisations to support the school's strategic ambitions and develop inclusive environments.	• Secure suitable purpose-built infrastructure and financial stability. • Continue to raise the school's profile by working with local community and educational partners. • Create an Innovative Hub/Centre of Excellence to extend SEND knowledge and skills. • Strengthen distributed leadership to drive improvement at all levels. • Leaders and Governors are agile in response to local and national strategy. • Maintain rigorous self-evaluation and accountability measures. • Extend opportunities to capture feedback from pupils, staff, families and community partners in our commitment to being an inclusive and aspirational learning environment.
Success Measure: Improved pupil progress and evidence of enriched curriculum and wider opportunities for pupils to include embedding evidence-based teaching practices.	**Success Measure:** Increased staff expertise, satisfaction and retention through collaborative partnerships and exceptional practice.	**Success Measure:** Build on successful partnerships with families and community engagement to support early identification, improve outcomes for pupils & extend inclusive practice.	**Success Measure:** Continual improvements based on feedback from stakeholders. Further response to local and national developments for the curriculum and in response to technology integration.